

**Dayton Oaks Elementary School  
SCHOOL IMPROVEMENT PLAN AT A GLANCE  
2017 – 2018**



<b>DAYTON OAKS ELEMENTARY SCHOOL: VISION AND MISSION</b>	<b>HIGH LEVERAGE STRATEGIES</b>
<p><b>Vision:</b> Every child is engaged and inspired in a rigorous and empowering environment, in order to develop a love of learning, discover strengths, and excel in all endeavors.</p> <p><b>Mission:</b> The Dayton Oaks School community will provide a safe, nurturing environment that fosters individual potential through academic excellence, appreciation of diversity and commitment to life-long learning.</p>	<ol style="list-style-type: none"> <li><i>In order to impact Literacy performance, staff will engage in differentiated monthly professional development in collaboration with the Reading Support Teacher. The objective of this PD is to deepen understanding associated with the guided reading model of delivering reading instruction, strengthening differentiation of all balanced literacy components, such as Words Their Way (WTW), Daily 5, strategy groups, and Individualized Daily reading (IDR).</i></li> <li><i>In order to impact mathematics performance, staff will engage in monthly professional development in collaboration with the Math Support Teacher. Professional development will focus on best practices for first instruction in math, ensuring that instruction is aligned with standards and collaboratively co-planned. PD will focus on Number Talks and structures for math.</i></li> <li><i>In order to impact literacy and math performance, staff will engage in professional conversations designed to reflect on their current instructional practices, with an emphasis on focused walk-throughs. These walk-throughs will be either administrator driven and/or colleague-to-colleague.</i></li> <li><i>In order to impact reading and mathematics performance, staff will actively participate in Quarterly data discussions designed to identify trends and patterns in student reading and math performance, analyze instructional practices within teams, and identify individual students for acceleration and intervention.</i></li> </ol>
<p align="center"><b>HCPSS STRATEGIC CALL TO ACTION</b> <i>LEARNING AND LEADING WITH EQUITY</i> <i>THE FIERCE URGENCY OF NOW</i></p>	
<p><b>Vision:</b> Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.</p> <p><b>Mission:</b> HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</p>	
<p align="center"><b>HCPSS OVERARCHING COMMITMENTS</b></p>	
<p><b>Value-</b> Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.</p> <p><b>Achieve-</b> An individual focus supports every person in reaching milestones for success.</p> <p><b>Connect-</b> Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.</p> <p><b>Empower-</b> Schools, families and the community are mutually invested in student achievement and well-being.</p>	